

APPLICANT NAME: _____

COUNTRY: _____



Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

Media Literacy Cohorts

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

Application for Teachers

The U.S. Department of State and IREX announce a program that will bring outstanding international secondary-level school teachers to the United States for a six-week professional development opportunity with a focus on developing media literacy skills. The Fulbright TEA Program seeks to:

- Equip teachers with a deeper understanding of best practices in teaching methods, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improved teaching in participating countries and communities by preparing participants to serve as stronger teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.
- Develop action plans to promote media literacy and critical thinking skills in participants' home schools, classrooms, and communities.

ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA PROGRAM MEDIA LITERACY COHORTS ARE:

- English or English as a Foreign Language
- Home country Language/Literature
- Social Studies (civics, history, global studies, law, etc.)
- Media studies, communications, journalism, or related fields
- Math (algebra, statistics, geometry, calculus)
- Science (biology, chemistry, physics, earth science)

Please return completed applications to:

APPLICATION DEADLINE:

Applications are free of charge and may be duplicated.



The Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Media Literacy Cohorts will provide approximately 44 fellowships to international secondary school teachers from Eastern Europe and Central Asia to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **January 2022 or September 2022**.

Eligible countries: Bosnia-Herzegovina, Bulgaria, Czech Republic, Estonia, Hungary, Kazakhstan, Kyrgyzstan, Lithuania, North Macedonia, Romania, Serbia, Tajikistan, Turkey, Ukraine, Uzbekistan

The Fulbright TEA Program provides academic seminars focusing on new teaching methodologies, curriculum development, lesson planning, and instructional technology training for teachers. The program's Media Literacy Cohorts will include content-specific coursework with a focus on media literacy and critical thinking classroom skills. Topics of seminars may include recognizing bias/propaganda, stereotypes, and misinformation; strategies for improving students' critical thinking, analytical, and communication skills; how media literacy promotes civic engagement / the role of media in society; fostering cyber safety and digital citizenship in the classroom; and technology training. The program will also include a practicum of at least 40 hours with a U.S. partner teacher of English, social studies, history, civics, communications, journalism, math or science in a U.S. secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program.

After returning home, teachers who successfully complete the program will be eligible to compete for small grant awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating U.S. schools and their home schools, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works to increase mutual understanding between the people of the United States and the people of other countries around the world through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Be current secondary school-level*, full-time teachers of English, English as a Foreign Language (EFL), home country language and literature, social studies, civics, history, global studies, media studies, communications, journalism, law, math, science, or related fields at institutions serving primarily a local population;
- Have earned at least a Bachelor's degree or equivalent;
- Have completed at least three years of full-time teaching by the start of the program, with a preference for teachers who have completed at least five years;
- Be a current citizen and resident of a participating country at the time of application and of program participation;
- Earn a minimum score of 500 on the paper based TOEFL or an equivalent English language examination;



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- Have experience or demonstrated interest in the field of media literacy and critical thinking;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

*Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students more than 50% of their work time to be eligible for the program.

Former participants of the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PIE) program, or the Fulbright Distinguished Awards in Teaching Programs are not eligible to apply for the Fulbright TEA Program.

While alumni of some teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States are eligible to apply for Fulbright Teacher Exchange Programs, preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. **In those cases, Posts and Commissions are asked to provide a justification for any candidates with previous Fulbright teacher grants or previous professional experience in the United States.** Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States (defined by the Fulbright Foreign Scholarship Board as study, teaching, research or employment for a total period of nine months during the past five years).

If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

Applicants with Advanced Degrees from the United States are eligible to apply for Fulbright Teacher Exchange programs. Preference will be given to those who completed their degree at least 8 years ago.

Applicants with PhDs from their home countries are eligible to apply for Fulbright Teacher Exchange programs, however if you have a PhD in media literacy and critical thinking in the classroom, this program is not suitable for you.

The Fulbright TEA Program is an upper-level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who teach less than fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

The Fulbright TEA Program promotes diversity in the classroom and in learning. The Fulbright TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.



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ECA and IREX prohibit all forms of discrimination or harassment against applicants on the basis of race, ethnicity, national origin, citizenship status, religion or belief, age, disability, sex, sexual orientation, gender, gender identity or expression, pregnancy, pregnancy-related condition, marital or civil partnership status, military or veteran status, genetic information, victim of domestic violence or assault, personal appearance, family responsibilities, political affiliation, matriculation, or any other characteristic or status protected by law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.

IREX reserves the right to verify all the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- Academic program fees;
- Housing and meals;
- Accident and sickness health care coverage;
- Transportation to the practicum school (as needed);
- A daily allowance for incidentals during the university academic program;
- A professional development allowance;
- A baggage allowance;
- A workshop in Washington, D.C.; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

Fulbright TEA participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel and must take the TOEFL (Test of English as a Foreign Language) or equivalent English test or provide valid results from within the past year of when the application is submitted (test date no earlier than May 2020.)

Selection Criteria:

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated commitment or interest in promoting media literacy and critical thinking in the classroom;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education and media literacy and critical thinking skills in the home country;
- Ability to express ideas clearly and effectively;
- Oral and written English language skills sufficient to manage coursework, participate in specialized seminars, and deliver presentations in U.S. schools (a minimum paper based or equivalent TOEFL score of 500 is required for Fulbright TEA participation);



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- Applicants who have had few or no opportunities to travel to the U.S. will be given priority;
- Preference will be given to applicants who are members of or who work with students from under-served communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community, and people from diverse geographic areas of the country.
- Preference will also be given to applicants who have not previously received a Fulbright grant.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE (MEDIA LITERACY COHORT)

<i>Insert deadline (Suggested January – March 2021)</i>	Application Deadline
March 2021	TOEFL Testing/ Semifinalist Interviews
August 2021	Notification of Finalists
November – December 2021	Visa Interviews and Pre-Departure Orientation Spring
Late January – mid-March 2022	U.S. Program Dates Fall 2022 Cohort
July – August 2022	Visa Interviews and Pre-Departure Orientation Fall
September – late-October 2022	U.S. Program Dates Spring 2022 Cohort



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Application for Teachers

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Part 1: Participant Information

Fulbright TEA Cohort Preference:	
Please indicate your program cohort preference (*note: preference is not guaranteed):	
<input type="checkbox"/> Spring 2022 Cohort <input type="checkbox"/> Fall 2022 Cohort <input type="checkbox"/> No preference	
Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)	
First/Given name:	
Middle name:	
Family name/Surname:	
Title:	<input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Mx. <input type="checkbox"/> Self-identify
Country	
Country of Citizenship:	
Country of Legal Residence:	
Place of Birth	
City of Birth:	
Country of Birth:	
Gender	
<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Self-identify: _____	



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Pronouns:

He/him/his She/her/hers They/them/theirs Prefer not to answer Self-identify _____

Number of Years Teaching at a Secondary School

I will have been teaching as a certified full-time teacher for ___ years by January 2022 or September 2022 (not including student practicums).

Date of Birth (as listed on your passport or other photo identification)

Month	Day	Year

Please check your birth month:

- January February March April May June
 July August September October November December

What discipline is your current PRIMARY teaching assignment?**English/Language**

- English for native speakers English for non-native speakers English literature
 English Grammar Home country language Other _____

Social Studies

- History Civics Global Studies Media Studies Communications
 Journalism Law Other related field _____

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____



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What other disciplines do you teach? (Select all that apply)

English/Language

- English for native speakers English for non-native speakers English literature
- English Grammar Home country language Other _____

Mathematics

- Algebra Geometry Calculus Statistics
- Other _____

Science

- Chemistry Physics Earth Science Biology
- Other _____

Social Studies

- History Civics Global Studies Media Studies Communications Journalism
- Law Other related field _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____



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Home Mailing Address:

Street/Building Number _____
Apartment Number _____ (if applicable)

City or Town _____

Country _____

Region/Province/State _____

Postal Index/Code _____ (if applicable)

Mobile Telephone: _____
(country code + city code + number)

E-mail: _____

School Address:

Name of School: _____

City or Town _____

Region/Province/State _____

Country _____

Part 2. School Information:

1. Is your school in an urban, suburban, or rural area? Urban Suburban Rural
2. Is your school government-run, private, or funded in another way? Government-run Private Other: _____
3. Is your school: Primary (K-6) Secondary (7-12) Both
4. Please note: All applicants must teach at least 50% of the time at the secondary level to be eligible for Fulbright TEA.
Are you a(n) _____
 Primary School Teacher?
 Secondary School Teacher?
 Both
5. Total number of students at the school: _____
6. Total number of full-time teachers at the school: _____
7. Total number of part-time teachers at the school: _____



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8. Grade levels you teach at the school (please check all that apply):
Note: This grade level format is based off the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

- | | |
|---|--|
| <input type="checkbox"/> 1 st (ages 6 - 7) | <input type="checkbox"/> 7 th (ages 12 - 13) |
| <input type="checkbox"/> 2 nd (ages 7 - 8) | <input type="checkbox"/> 8 th (ages 13 - 14) |
| <input type="checkbox"/> 3 rd (ages 8 - 9) | <input type="checkbox"/> 9 th (ages 14 - 15) |
| <input type="checkbox"/> 4 th (ages 9 - 10) | <input type="checkbox"/> 10 th (ages 15 - 16) |
| <input type="checkbox"/> 5 th (ages 10 - 11) | <input type="checkbox"/> 11 th (ages 16 - 17) |
| <input type="checkbox"/> 6 th (ages 11 -12) | <input type="checkbox"/> 12 th (ages 17- 18) |

9. Average number of students per each class (select one response): _____

- | | |
|--------------------------------|---------------------------------|
| <input type="checkbox"/> 0-10 | <input type="checkbox"/> 61-70 |
| <input type="checkbox"/> 11-20 | <input type="checkbox"/> 71-80 |
| <input type="checkbox"/> 21-30 | <input type="checkbox"/> 81-90 |
| <input type="checkbox"/> 31-40 | <input type="checkbox"/> 91-100 |
| <input type="checkbox"/> 41-50 | <input type="checkbox"/> 100+ |
| <input type="checkbox"/> 51-60 | |

10. In the current school year, across all terms and courses taught, how many students will you teach in total? _____

11. Does your school serve an underserved or disadvantaged community (LGBTI, students with disabilities, from low-income families, racial/ethnic minority groups, etc.)? Please describe how in question 13.

- Yes No

12. Do students pay tuition to attend the school? Yes No

a. If so, how much is tuition (include currency)? _____

13. In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.



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3. Background Considerations

1. Has a teacher at your school participated in the Teaching Excellence and Achievement (TEA) program, the Fulbright Teaching Excellence and Achievement (Fulbright TEA) program, the International Leaders in Education (ILEP) program, the Fulbright Classroom Teacher Exchange Program, or the Fulbright Distinguished Awards in Teaching (DA) program? If yes, what is the teacher's name, the program and the dates of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

Yes No

Dates of Participation: _____

3. Are you currently applying or do you plan to apply to any professional development programs in the United States or other countries for the time period of this program?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

4. Have you previously submitted an application (but were not selected) for either the TEA or Fulbright TEA Program? (The TEA Program became Fulbright TEA in 2019.)

Yes No

If yes, please specify which program: _____

Program Dates: _____

5. Have you traveled outside your home country before? Yes No

6. Have you traveled to the United States before? Yes No



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7. In the chart below, please fill in any previous professional trips you have taken outside of your home country. Please include trips for work and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the “Notes” column. If you have extensive international travel experience, please only provide information on travel within the past eight years.

City, Country Visited	Dates of Travel	Reason for Visit (Work/Exchange Program/Professional Development/study/teaching abroad)	Notes (Name of program, program details, sponsoring organization, etc.)



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8. Have you ever been convicted of a crime? Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

9. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research or other employment. If you have participated in any of the following programs, please describe when you participated, where you traveled, and the impact this experience has had on your teaching. Please also explain how you and your students would further benefit from your participation in the program to which you are applying. (200 words maximum)

Fulbright Distinguished Awards in Teaching Program – not eligible for Fulbright TEA

Teaching Excellence and Achievement Program – not eligible for Fulbright TEA

International Leaders in Education Program – not eligible for Fulbright TEA

Fulbright Classroom Teacher Exchange Program

Fulbright Scholar Program

Fulbright Student Program

Study of the U.S. Institute

Any other Fulbright program



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Part 4. Educational Background

Education: Please list your educational background.

Institution/School	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Master's, PhD), etc.)	Year Degree Awarded

- What is your highest level of educational attainment?
 - Bachelor's Degree Master's Degree Doctoral Degree
 - Other _____
- What degree/qualification is required to be a teacher in your home community?

- Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher: Yes No
- Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.
Scale: 1-low 2-low intermediate 3 intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking



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Part 5. Work History

Work History: Please list below your work history for the past five years. Please list your current position first. If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line.

Current School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____



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Part 6. Teaching Schedule

1. Do you have a full-time teaching schedule? Yes Part-Time
 Note: Candidates must have a full-time teaching schedule to apply, though may teach part-time at multiple institutions to teach the equivalent of a full-time load.
2. How many hours, on average, does a full-time teacher teach per week in your community?

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Tuesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years



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Please provide a sample of your weekly teaching schedule. This should **include all classes** you are currently teaching, including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application.

Your Current Schedule:

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students



APPLICANT NAME: _____

COUNTRY: _____

Part 7. Additional Education or Professional Experience and Activities

Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led professional development programs, list professional organizations that you are a member of, and describe relevant work in your community outside of school. Please specifically share any professional development experience related to civic education, media literacy, critical thinking, and communication skills.

In 500 words or less, please name 5-10 of your most significant publications, honors, awards, and other professional accomplishments in the past 10 years.

Part 8. Statement of Purpose:

Your response will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

Part I

Why do you want to participate in the Fulbright TEA Program?



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Part II

Describe an occasion when you were a leader or set a positive example in your school or community.

Part III

How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

Part IV

During the Fulbright TEA Program, participants interact closely with participants from other areas of the world. What steps would you take to work and collaborate successfully with a person from another country? Give an example of a time you demonstrated flexibility in interacting with someone from a different culture.



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Part V

Please describe the opportunities available or challenges faced by students in your community to recognize and access accurate information. Describe strategies you have implemented to promote critical thinking in the classroom, or address other issues affecting students in your community related to critical thinking, analytical, and communication skills and the role of media in society.

Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.



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Disability Status

We strive to create programs and services that represent and serve the full diversity of the community. We are asking the following question about disability to ensure that we are meeting this goal.

How do you describe your ability status?

Please select all that apply regardless of whether you typically request accommodations.

- A sensory impairment (vision or hearing)
- A long-term medical illness (e.g., epilepsy, cystic fibrosis)
- A mobility impairment
- An intellectual disability
- A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)
- I do not identify with a disability or impairment
- I prefer not to answer
- Self-identify: _____

2. What other information is important for us to know about your ability status?



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Outreach

1. How did you learn about the Fulbright TEA program?

- Colleague Teacher Exchange Program Alumnus/a
- Friend School Administrator
- U.S. Embassy Official or Regional English Language Office Fulbright Commission
- Publication (e.g. newspaper, magazine, etc.): _____ Website: _____
- Email Message Other: _____



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COUNTRY: _____

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. We request that all applicants read the following privacy policy statement carefully.

1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Teaching Excellence and Achievement (TEA) program.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for at least two years at the conclusion of the program, in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary, pre-existing, and dental conditions.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

Signature of Applicant (must be hand signed)



*Application Deadline:
Applications are free of charge and may be duplicated.*